FOOD, NUTRITION AND BEVERAGE POLICY

Rationale
Our service aims to promote healthy lifestyles, good nutrition and the wellbeing of all of children, educators and families using procedures and policies. We also aim to support and provide adequately for children with food allergies, dietary requirements and restrictions and specific cultural and religious practices. This dietary information will also be provided to families so they can plan healthy home meals for their child.

Policy Guidelines
CELC has a responsibility to help children attending our service to develop good food habits and attitudes. By working with families and all educators, we aim to positively influence each child’s health and good nutrition at home. As stated in the National Regulations (Regulation 79 [4]), we recognise that these requirements do not apply to food or a beverage provided by a parent of family member for consumption by their child at the service.

In order to achieve these habits and attitudes, the Approved Provider and the Nominated Supervisor, who is responsible for overseeing all educators, will –

In relation to the provision of food and beverages
- Ensure children have access to, and are encourage to access, safe drinking water at all times.
- Ensure children are offered foods and beverages throughout the day that are appropriate to their nutritional and specific dietary requirements based on written advice from families that is typically set-out in a child’s Enrolment Form.
- Children who do not eat during routine meal times or children who are hungry will be provided with foods at periods other than meal times or snack times.
- Ensure food is consistent with the service’s menu that is based on the Australian Government’s Get Up & Grow: Healthy Eating and Physical Activity for Early Childhood (http://www.health.gov.au/internet/main/publishing.nsf/Content/phd-gug-child-cookbook) and/or Dietary Guidelines for Children and Adolescents in Australia (http://www.nhmrc.gov.au/_files_nhmrc/publications/attachments/n34.pdf)
- Families will be encouraged to provide food using these Guidelines.
- Provide food that is hygienic by following the relevant policies and procedures set out in the Health, Hygiene and Safe Food Policy.
- Ensure foods and beverages have a reduced risk of choking.
- Families will be provided with daily information about their child’s food and beverage intake and related experiences.
- Provide a weekly menu of food and beverages that are based on the Australian Dietary Guidelines to ensure the provision of food and beverages is nutritious and adequate in quantity.
- The weekly menu must be displayed in an accessible and prominent area for parents to view.
- The weekly menu must accurately describe the food and beverages provided each day of the week.
- Present food attractively.
- Babies will be fed individually by educators.
- Age and developmentally appropriately utensils and furniture will be provided for each child.
In relation to promoting healthy living and good nutrition

- Develop health and nutrition awareness and act to the best of our abilities on cross-cultural eating patterns and related food values.
- Make meal times relaxed and pleasant and timed to meet the needs of the children. Educators will engage children in a range of interesting experiences, conversations and routines.
- Discuss food and nutrition with the children.
- Not allow food to be used as a form of punishment or to be used as a reward or bribe.
- Not allow the children to be force fed without being required to eat food they do not like or more than they want to eat.
- Encourage toddlers to be independent and develop social skills at meal times.
- Establish healthy eating habits in the children by incorporating nutritional information into our program.
- Talk to families about their child’s food intake and voice any concerns about their child’s eating.
- Encourage parents to the best of our ability to continue our healthy eating message in their homes. This information will be provided upon enrolment and as new information becomes available.
- Encourage educators to present themselves as role models. This means maintaining good personal nutrition and eating with the children at meal times.
- Provide nutrition and food safety training opportunities for all staff including an awareness of other cultures food habits.

Breastfeeding, Breast Milk and Bottle Warming

Healthy lifestyles and good nutrition for each child is paramount. As such, we encourage all families to continue breast feeding their child until at least 12 months in line with recommendations for recognised authorities.

We aim to work with families with children who are still being breastfed and provide a supportive environment by feeding children breast milk supplied by their families.

We will provide a supportive environment for mothers to breastfeed.

Families will be regularly reminded by educators and the service to update the service in regards to their child’s preferences, habits, likes, dislikes, dietary requirements and restrictions.

Breast milk procedure

- Breast milk that has been expressed should be brought to the service in a clean sterile container labelled with the date of expression and the child’s name.
- We encourage families to transport milk to the service in cooler bags and eskies; this should be immediately given to educators, who will put it in the refrigerator.
- We will refrigerate the milk at 4 degree Celsius until it is required.
- Breast milk will be warmed and/or thawed by standing the container/bottle in a container of warm water.
- The milk will then be temperature tested by educators before being given to the child.
- If the service does not have enough breast milk from the family to meet the child’s needs that day, individual families will be consulted on what the service should do in these circumstances.
- To avoid any possible confusion, we will not store unused milk at the service.
- Unused milk will be returned to families at the end of the day when they come to collect their child.
Educators who Breastfeed at the Service

- The service also recognises the importance and benefits of breastfeeding and that many women will return to work before they wish to wean their children. Requests for allowances to be made for educators to continue breastfeeding once they have returned to work at the service will be treated sympathetically and reasonably and all efforts will be made to support the educator in her choice to continue breastfeeding her child.

- On return to work from maternity leave, female educators may seek to change their work arrangements. The returning staff member will have a meeting with the Nominated Supervisor to try and work out an arrangement which suits the educator, the Nominated Supervisor and also the running of the service. The service will provide Lactation Breaks for the educator to express milk or breastfeed her child. The Nominated Supervisor will be reasonably flexible as to when these occur.

- If arrangements have been made for the educator’s child to come to the service to breastfed and needs its nappy changed, the educator can use the service’s nappy changing area as long as the relevant policies and procedures are followed.

- When an educator is in the process of breastfeeding her child or expressing milk, educator to child ratios cannot be compromised. Educators will work to cover the Lactation Break as they would any other break.

Safe Storage and Heating of Babies Bottles

We recognise that microwaves are an efficient and safe way to heat infant formula and cow’s milk, and that some parents prefer that breast milk is not heated in the microwave. Our service will not use bottle warmers as we want to minimise the risk of burns due to the boiling water.

For infant formula or cow’s milk, the service will always:

- Use microwave safe bottles.
- Minimise the risk of uneven heating by adequately rotating and shaking the bottle directly after microwaving.
- Heat a minimum of 120mls of formula/cow’s milk in the bottle to ensure it does not overheat.
- Only heat formula/cow’s milk that has been adequately refrigerated.
- Stand the bottle up straight.
- Always take off the teat/bottle top and leave outside the microwave.
- Not use microwave ovens with wattage over 700W.
- For a 120ml size bottle – use high setting and heat for less than 30 seconds.
- For a 240ml size bottle – use high setting and heat for less than 45 seconds.
- Follow specific manufacturer instructions provided with the microwave.

Links

National Regulations 77, 78, 79, 80, 90, 91, 162, 168
NQS Quality Area 2: Children’s health and safety (2.1, 2.1.1, 2.2.1)
EYLF & VEYLDF Learning Outcome 3: Wellbeing

Sources

- Education and Care Services National Regulations 2011
- Education and Care Services National Law 2011
- National Quality Framework
- Early Years Learning Framework
- Food Standards Australia New Zealand
- Get Up & Grow: Healthy Eating and Physical Activity for Early Childhood
- Dietary Guidelines for Children and Adolescents in Australia.
- Australian Guide for Healthy Eating
- Food Safety Standards for Australia 2001
- Food Standards Australia and New Zealand Act 1991
- Food Standards Australia New Zealand Regulations 1994
- Food Act 2003
- Food Regulation 2004
- Occupational Health and Safety Act 2000
- Occupational Health and Safety Regulations 2001
- Dental Association Australia
- Infant Feeding Guidelines for Health Workers (National Health & Medical Research Council, 2003)
- Feeding and Nutrition of Infants and Young Children (World Health Organisation, 2000)
- Australian Breast Feeding Association Guidelines

**Review**

The policy will be reviewed annually. The review will be conducted by Management, Employees, Families and other Interested Parties.

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<th>Action</th>
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<td>Fully revised with lots of changes</td>
<td>July 2013</td>
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<tr>
<td></td>
<td><em>Next review due</em></td>
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